

# Unit 6 Vocabulary ★★

## Adventure sports

1 Match the words to make sports. Then complete the sentences with the words.

~~BASE~~ bungee climbing free gliding hang  
~~jumping~~ jumping kite rock running surfing

He's falling from a building with a parachute.  
 He likes BASE jumping.

- 1 I'm jumping from one building to another.  
 I enjoy \_\_\_\_\_.
- 2 My feet are on a board, I'm holding an object  
 and the wind is pulling me across water.  
 I like \_\_\_\_\_.
- 3 She's using her hands and her feet to get to the  
 top of the cliff.  
 She enjoys \_\_\_\_\_.
- 4 We've jumped off a bridge and we're tied to a  
 cable!  
 We love \_\_\_\_\_.
- 5 They're in the air but they aren't inside a plane.  
 They like \_\_\_\_\_.

2 Label the pictures.



caving



3 k \_\_\_\_\_



1 s \_\_\_\_\_



4 s \_\_\_\_\_



2 w \_\_\_\_\_



5 w \_\_\_\_\_

## Adjective opposites

3 Find ten adjectives. Then write them next to the adjective with the opposite meaning.

Q U I E T F G H W  
 S D C D I R T Y E  
 D B S T R O N G R  
 R B O D E U G H B  
 Y L F F G G W H N  
 A U T G H H I G H  
 T N C H J F D K M  
 Y T G J K F E M Z  
 S H A L L O W N X

- | <u>loud</u> | <u>quiet</u> |
|-------------|--------------|
| 1 weak      | _____        |
| 2 sharp     | _____        |
| 3 deep      | _____        |
| 4 hard      | _____        |
| 5 wet       | _____        |
| 6 clean     | _____        |
| 7 smooth    | _____        |
| 8 low       | _____        |
| 9 narrow    | _____        |

4 Complete the sentences with the words in the box.

blunt clean deep ~~loud~~ low sharp wet

- Your music is too loud. I'm trying to work!
- 1 Helen's bedroom is always \_\_\_\_\_  
 and tidy.
  - 2 My hair is \_\_\_\_\_ because I've  
 just washed it.
  - 3 You must be careful with those scissors – they're  
 \_\_\_\_\_.
  - 4 Little children mustn't play near  
 \_\_\_\_\_ water.
  - 5 When the sun is \_\_\_\_\_, it  
 gets dark.
  - 6 I can't cut this meat, the knife is too  
 \_\_\_\_\_.

# Unit 6 Grammar

## Present perfect affirmative and negative

1 Complete the sentences with the past participle of the verbs in the box.

break buy do finish hear  
leave ~~send~~ take

I've sent an email.

- 1 Vicky has \_\_\_\_\_ new shoes.
- 2 Jack has \_\_\_\_\_ his homework.
- 3 You've \_\_\_\_\_ your leg.
- 4 We've \_\_\_\_\_ the CD.
- 5 They've \_\_\_\_\_ their dinner.
- 6 The train has \_\_\_\_\_ the station.
- 7 She's \_\_\_\_\_ her umbrella.

2 Make the sentences in exercise 1 negative.

*I haven't sent an email.*

- 1 \_\_\_\_\_
- 2 \_\_\_\_\_
- 3 \_\_\_\_\_
- 4 \_\_\_\_\_
- 5 \_\_\_\_\_
- 6 \_\_\_\_\_
- 7 \_\_\_\_\_

3 Each sentence contains a mistake. Find the error and rewrite the sentence.

I've leaved school.

*I've left school.*

- 1 Jack doesn't have found his phone.  
\_\_\_\_\_
- 2 I've became a teacher.  
\_\_\_\_\_
- 3 Polly has win the lottery.  
\_\_\_\_\_
- 4 They haven't taked any photos.  
\_\_\_\_\_
- 5 Helen have had her baby.  
\_\_\_\_\_
- 6 We don't have met Suzy before.  
\_\_\_\_\_
- 7 George has losed his watch.  
\_\_\_\_\_

## Present perfect with *just*

4 Write sentences using the present perfect and *just*. Match them to sentences a–f.

the train / leave *f*

*The train has just left.*

- 1 we / finish / dinner \_\_\_\_\_  
\_\_\_\_\_
- 2 they / meet / each other \_\_\_\_\_  
\_\_\_\_\_
- 3 I / hear / your news \_\_\_\_\_  
\_\_\_\_\_
- 4 she / break / her arm \_\_\_\_\_  
\_\_\_\_\_
- 5 you / miss / him \_\_\_\_\_  
\_\_\_\_\_

- a You don't need to cook anything.
- b It really hurts.
- c But they're already holding hands!
- d Congratulations!
- e He had to leave early.
- f You'll have to walk.

5 Complete the sentences with the verbs in brackets. Use the present perfect and *just*.

'Have you done your homework?'

'Yes. We've *just finished* (finish) it.'

- 1 'Hello? Who is it?'  
'Congratulations. You \_\_\_\_\_ (win) a competition.'
- 2 'Are your friends here?'  
'Yes, they \_\_\_\_\_ (arrive).'
- 3 'Why is everybody inside?'  
'It \_\_\_\_\_ (start) raining.'
- 4 'Have you written to Ellie?'  
'Yes. I \_\_\_\_\_ (send) her an email.'
- 5 'Is Lydia's bedroom very messy?'  
'No, she \_\_\_\_\_ (tidy) it up.'
- 6 'Can I speak to Peter, please?'  
'No, sorry, he \_\_\_\_\_ (leave).'
- 7 'Do you know Sally?'  
'Yes, I \_\_\_\_\_ (meet) her.'