

# Welcome unit Vocabulary



## Family

1 Complete the sentences. Use the words in the box.

brother cousins daughter grandchildren  
grandma husband sons wife

- 1 My parents are married. My dad is my mum's \_\_\_\_\_.
- 2 My mum is my dad's \_\_\_\_\_.
- 3 My dad's sister's children are my \_\_\_\_\_.
- 4 My grandpa has got five \_\_\_\_\_: my brothers, my cousins and me.
- 5 My dad's mum is my \_\_\_\_\_.
- 6 My brothers are my parents' \_\_\_\_\_.
- 7 My mum is my grandpa's \_\_\_\_\_.
- 8 My mum's son is my \_\_\_\_\_.

## Faces

2 Correct the sentences about Michaela. Change the bold words.



- 1 She's got **fair** hair.  
\_\_\_\_\_
- 2 She's got **big** eyes.  
\_\_\_\_\_
- 3 Her ears are **small**.  
\_\_\_\_\_
- 4 She's got **black** teeth.  
\_\_\_\_\_
- 5 She **hasn't got** freckles.  
\_\_\_\_\_
- 6 Her glasses **are** white.  
\_\_\_\_\_

## Classroom objects and prepositions of place

3 Look at the picture. Complete the classroom objects and prepositions of place.



- 1 Leo's bag is u \_\_\_\_\_ the desk.
- 2 There's a p \_\_\_\_\_, a r \_\_\_\_\_ and a r \_\_\_\_\_ in Leo's pencil case.
- 3 There are three b \_\_\_\_\_s and a n \_\_\_\_\_ on Leo's desk.
- 4 There are two pencils n \_\_\_\_\_ t \_\_\_\_\_ Leo's notebook.
- 5 There's a c \_\_\_\_\_ behind the desk.
- 6 The window is i \_\_\_\_\_ f \_\_\_\_\_ o \_\_\_\_\_ Leo's desk.

## Colours

4 Put the letters in the correct order to make 'colour sums'. Then write the answers.

lbeu + noareg = \_\_\_\_\_

blue + orange = brown

1 hetwi + edr = \_\_\_\_\_

2 dre + nereg = \_\_\_\_\_

3 enagor - olwyel = \_\_\_\_\_

4 ulbe + rde = \_\_\_\_\_

5 enger - ebul = \_\_\_\_\_



# Welcome unit Grammar

## be: present simple

1 Complete the sentences. Use the affirmative of **be**.

My name s Sally.

- I \_\_\_\_\_ fourteen years old.
- My brothers \_\_\_\_\_ called Jake and Ollie.
- We \_\_\_\_\_ from Abingdon, in the UK.
- Jake \_\_\_\_\_ sixteen and Ollie \_\_\_\_\_ nineteen.
- Jake and I \_\_\_\_\_ students at Elliott School.
- Ollie \_\_\_\_\_ at Bristol University.

2 Make the sentences in exercise 1 negative.

My name isn't Sally.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

## have got

3 Complete the sentences. Use the affirmative (✓) or negative (✗) of **have got**.

Alicia has got a blue school bag.

- I \_\_\_\_\_ brown eyes. ✗
- Lee \_\_\_\_\_ any brothers and sisters. ✗
- Gina \_\_\_\_\_ long, fair hair. ✓
- She \_\_\_\_\_ a red pen. ✗
- We \_\_\_\_\_ an English class today. ✓
- They \_\_\_\_\_ their books. ✓

4 Correct the mistakes. Change the bold words.

- Sammy **haven't got** the new Coldplay album.  
\_\_\_\_\_
- Adam and Sara's **got** their English books today.  
\_\_\_\_\_
- Alistair and Martin **hasn't got** any sisters.  
\_\_\_\_\_

5 Underline the correct options.

- Has Maria got / Maria has got** freckles?  
No, she **haven't / hasn't**.
- Has / Have** we got grandparents?  
Yes, we **has / have**.
- Have you / You've** got a pencil case?  
No, **haven't / I haven't**.
- Has / Have** your dog got a name?  
Yes, it **'s / has**.
- Have got the students / Have the students** got English books?  
No, they **not / haven't**.

## there's / there are

6 Write sentences. Use the affirmative and negative of **there's / there are**.

- three books / on the desk ✗  
\_\_\_\_\_
- a purple pen / in my pencil case ✓  
\_\_\_\_\_
- bags / in front of the desk ✓  
\_\_\_\_\_
- a rubber / on the desk ✗  
\_\_\_\_\_
- red chairs / in the classroom ✓  
\_\_\_\_\_
- a black book / in your bag ✗  
\_\_\_\_\_

7 Complete the questions and short answers.

- \_\_\_\_\_ any pencils?  
No, there \_\_\_\_\_.
- \_\_\_\_\_ a cat under the sofa?  
Yes, \_\_\_\_\_ is.
- \_\_\_\_\_ a CD in the CD player?  
\_\_\_\_\_, there isn't.
- \_\_\_\_\_ any girls in your class?  
Yes, there \_\_\_\_\_.
- \_\_\_\_\_ a park near your house?  
\_\_\_\_\_, there isn't.
- \_\_\_\_\_ a computer in your classroom?  
\_\_\_\_\_, there is.